



Workshop Session III

Thursday, April 28
2:15 to 5:00 p.m.
Tchoupitoulas

New Day Dawning

A Fresh Look at Strategies for Reducing Disproportionate Minority Contact

Tobie Curry, Ashley DeMouy
Roy Juncker Jr. and Matthew Villio



Curry



DeMouy



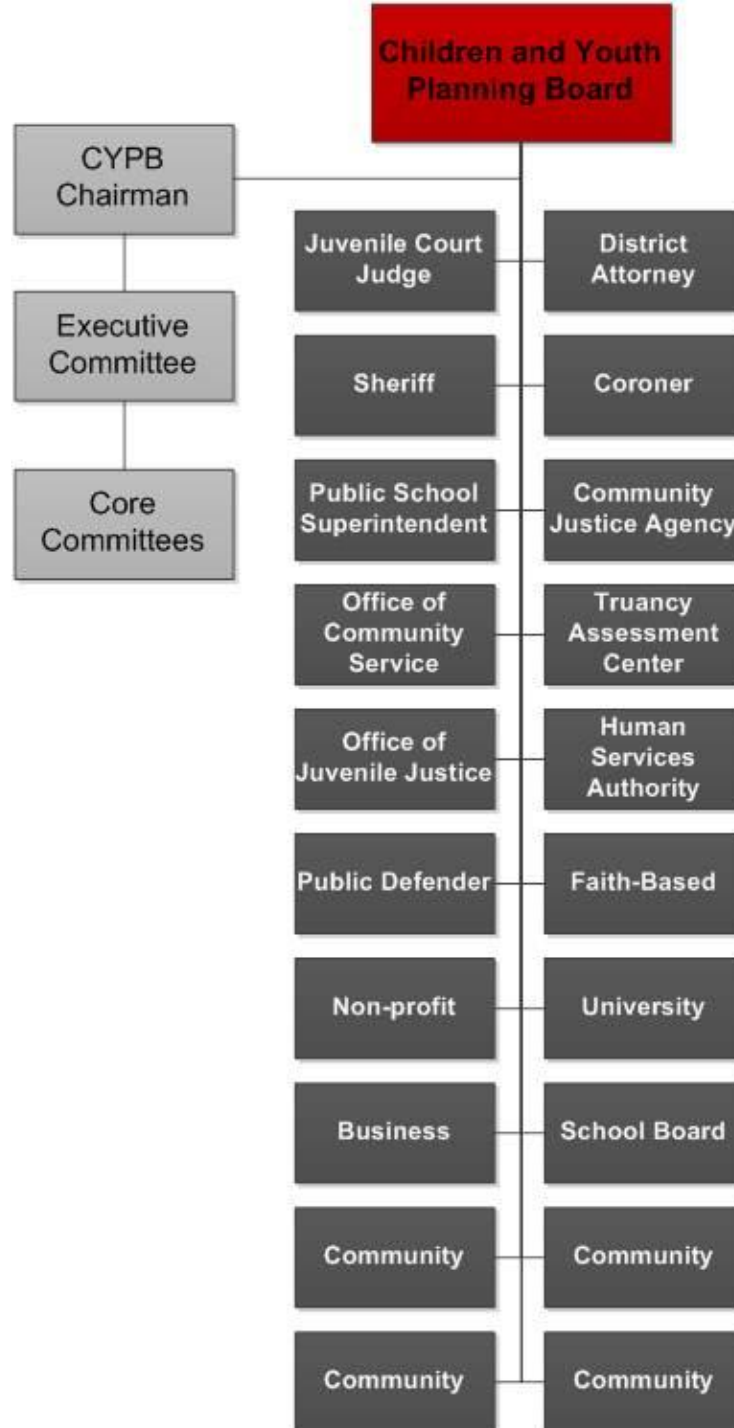
Juncker



Villio

The Jefferson Parish Children & Youth Planning Board (CYPB)

- Established in October of 2004 pursuant to Act 555 of the Juvenile Justice Reform Act
- Serves as an **oversight structure** for all children and youth service activities
- Documents annual goals and objectives
- Monitors achievements monthly
- **True Collaborative**: consisting of representatives of every facet of youth-serving agencies



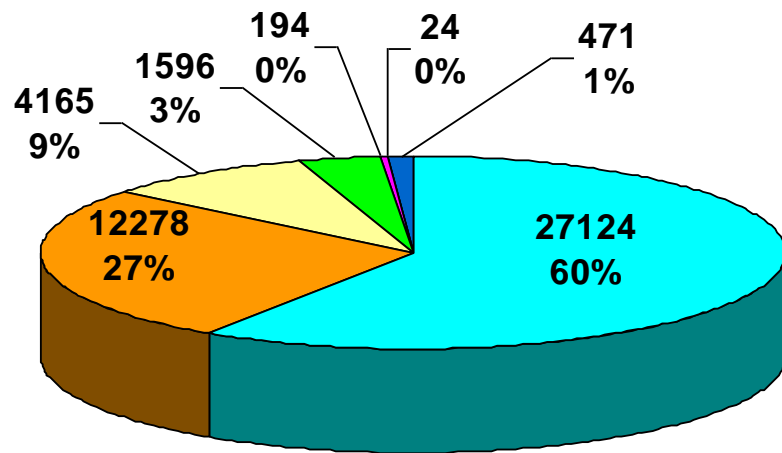
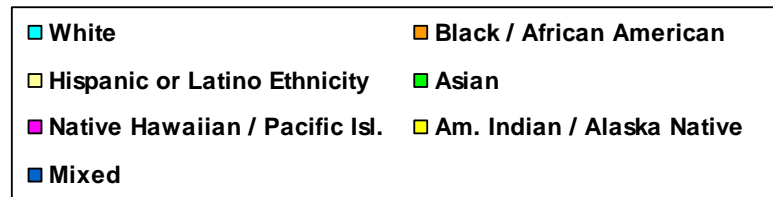
CYPB Core Committees

- **Prevention, Early Intervention and Continuum of Care:** focuses on the cultivation of a broad scope of services for children and youth beyond the traditional limits of juvenile justice and child welfare; investigates the continuum of services, seeks gaps in services and subsequently offers recommendations to the CYPB about needed services and programs
- **Interagency Coordination and Training:** explores and recommends system-wide changes relating to interagency finances, coordination of agency training, integration of technological advancements and interagency operating policies and procedures
- **Evaluation and Monitoring:** charged with insuring fidelity to evidence-based practices, implements data collection and analysis and monitoring outcomes of services provided
- **Mental Health Task Force:** comprehensively assesses and reduces the problems associated with accessing mental health care and support for individuals in behavioral health crisis

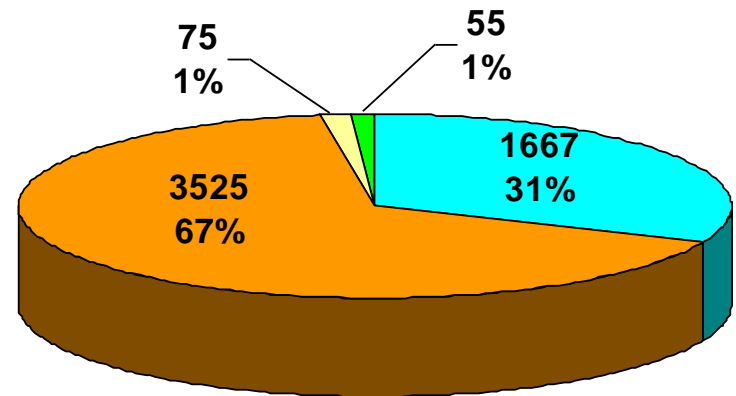
CYPB Core Committees *Cont.*

- **Balance in Juvenile Justice**: addresses high risk habitual juvenile offenders and provides in-depth information to the Juvenile Court
- **Youth Advisory Board**: comprehensively gathers youth opinions on services rendered by the Jefferson Parish DJS and communicates these opinions to the CYPB to assist with the juvenile justice reform efforts
- **Models for Change (MfC) Initiative**: our efforts with the John D. and Catherine T. MacArthur Foundation to develop alternatives to formal case processing, reduce **disproportionate minority contact** and utilize evidence-based practices
- **Juvenile Detention Alternatives Initiative (JDAI)**: our efforts with the Annie E. Casey Foundation to develop objective detention screening tools, implement alternatives to detention, reduce **disproportionate minority contact** and address conditions of confinement

Mission: to Improve the Lives of All Youth and their Families in Jefferson Parish

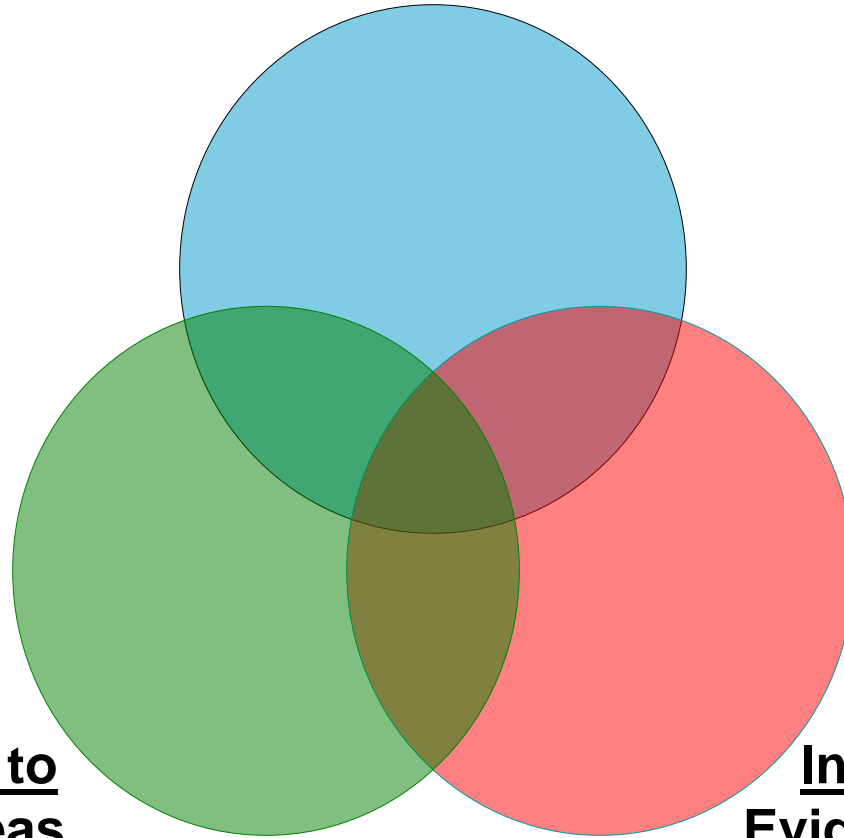


At-Risk Youth Population; Ages 10 -17



At-Risk Youth in the Juvenile Justice System

Reduction of Youth Placed in Secure Detention



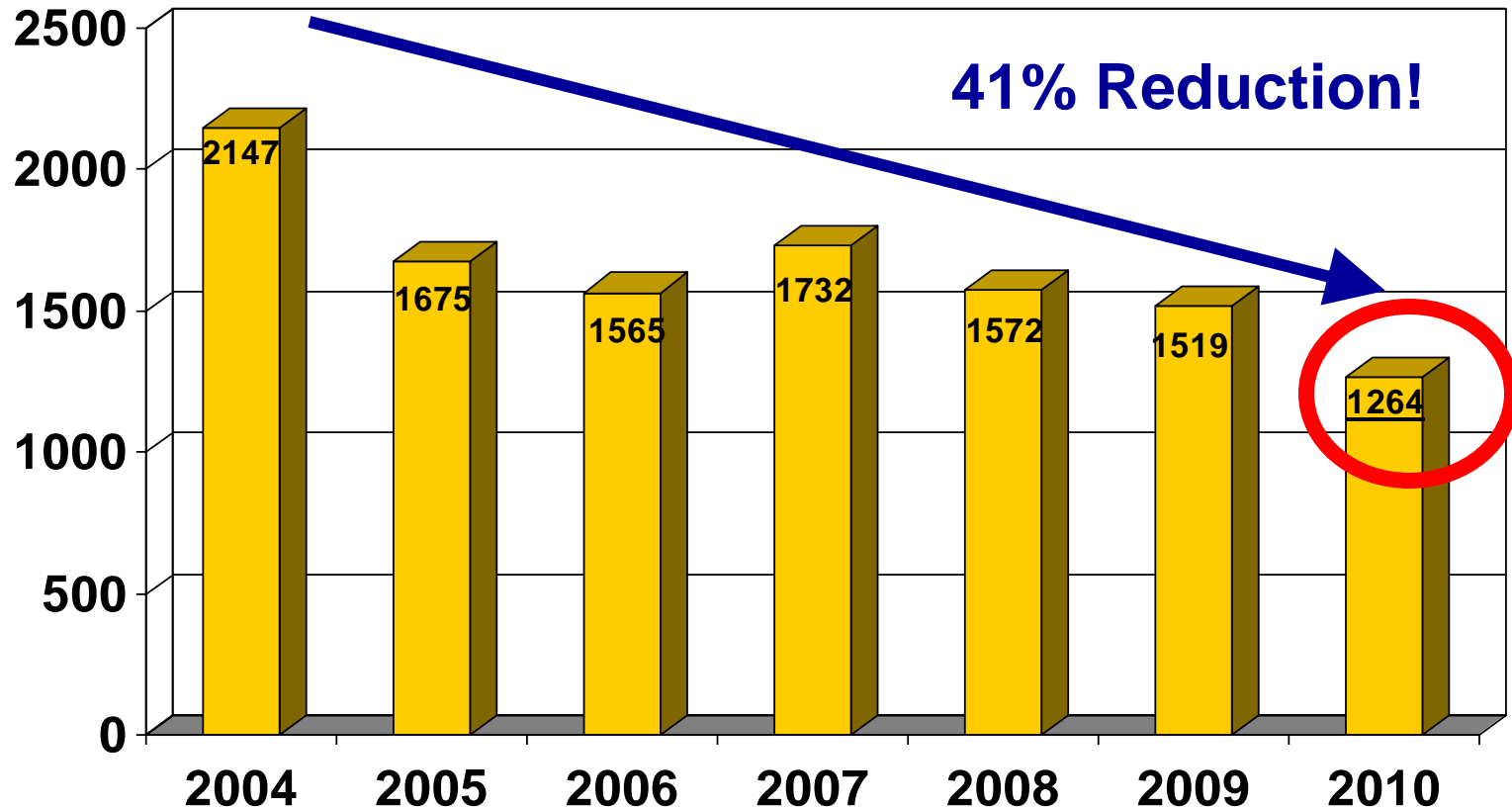
Utilization of Data to
Identify Target Areas

Increased Access to
Evidence-Based Services

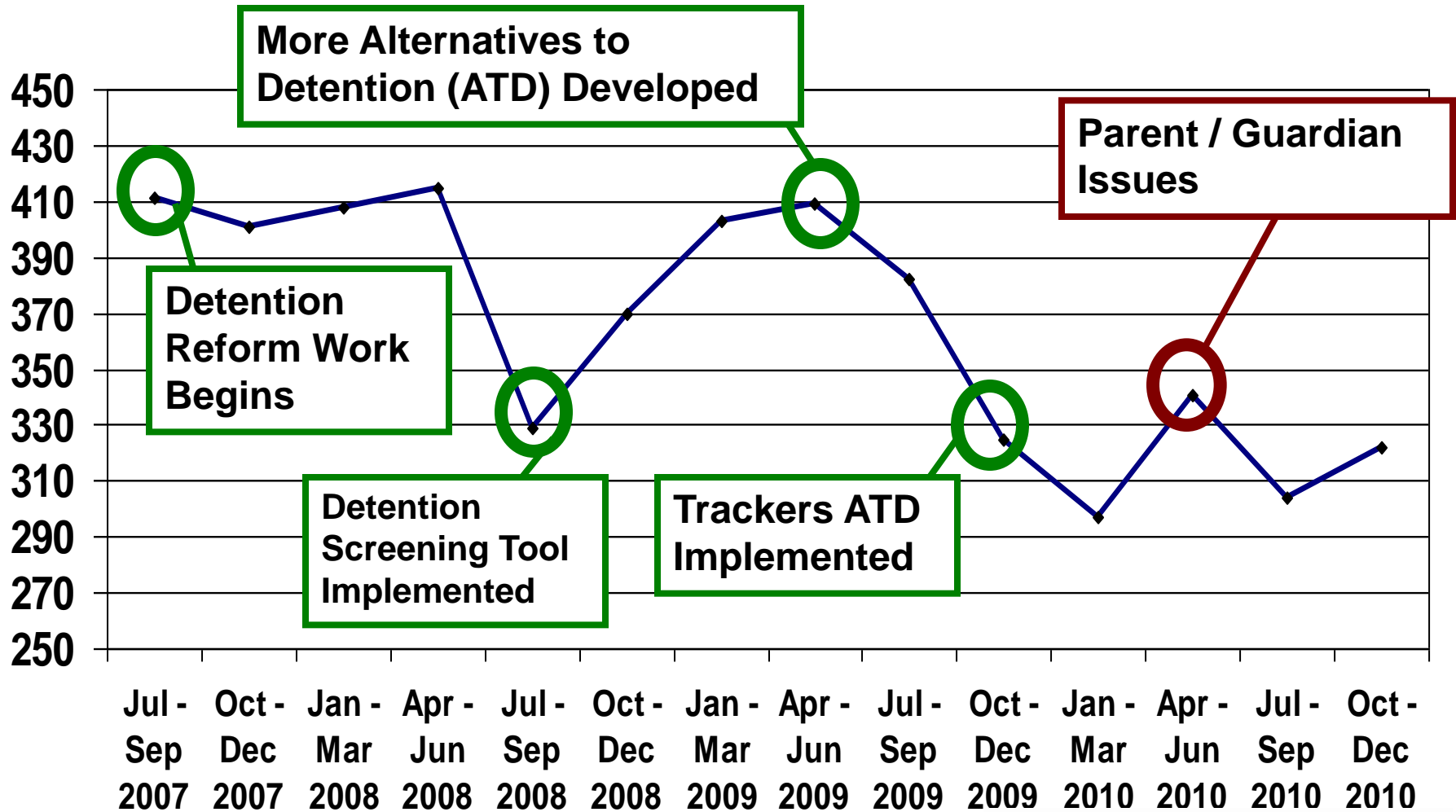
Reduction in Youth Placed in Secure Detention

- In September of 2008, the **Detention Assessment Instrument (DAI)** was implemented at the Juvenile Intake Center as the sole objective instrument placing youth in detention
- The following year, the **Alternative to Detention (ATD)** Continuum began to take shape and now includes:
 - Pre-Trial Supervision
 - Trackers
 - Electronic Monitoring
 - GPS Monitoring

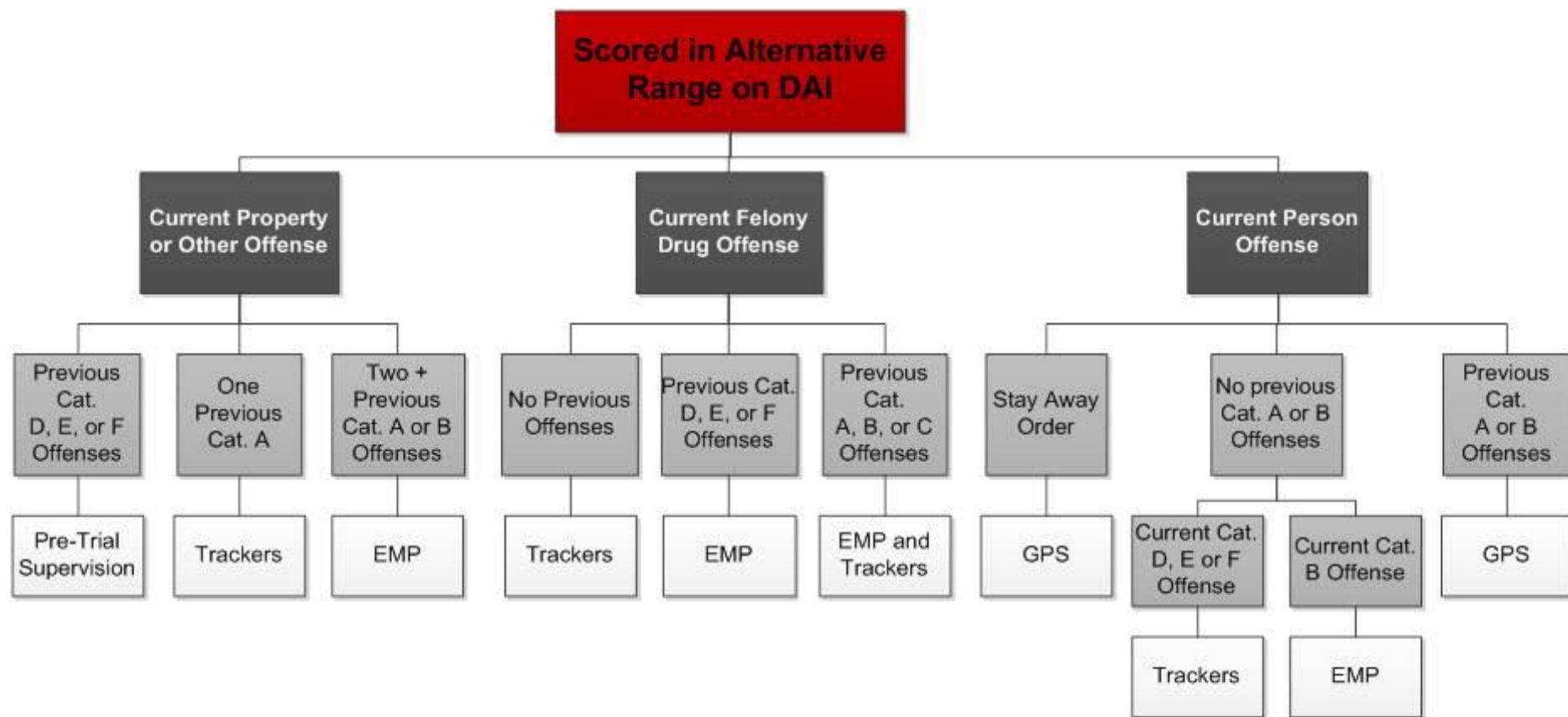
Youth Detention Admissions



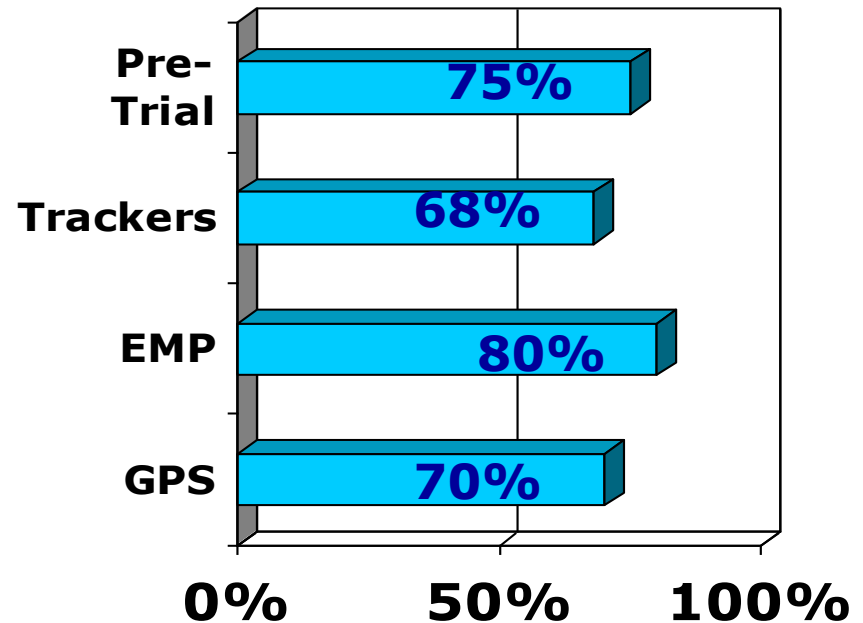
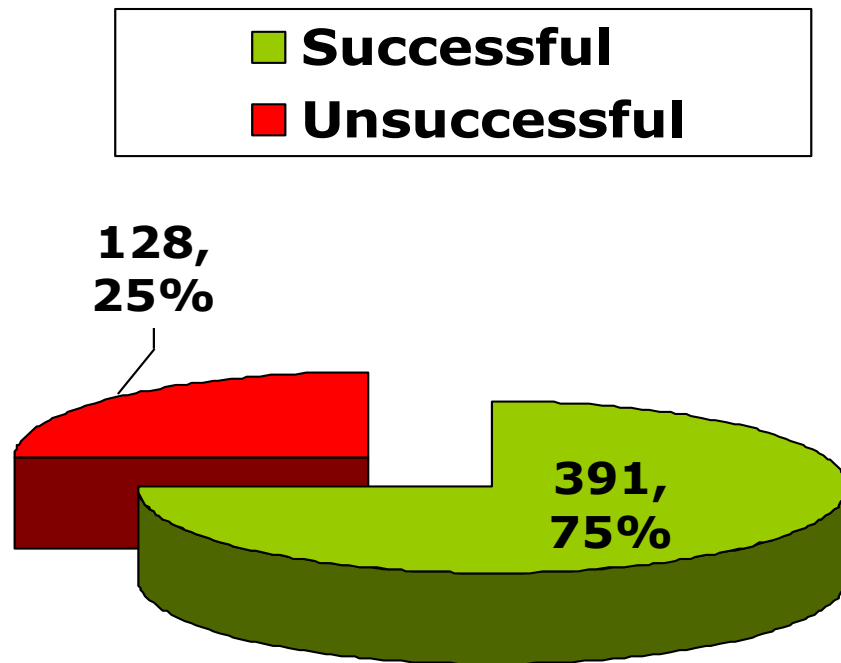
Quarterly Detention Admissions



Pilot ATD Flow Chart for Continued Custody Hearings



2010 Alternative to Detention Programs

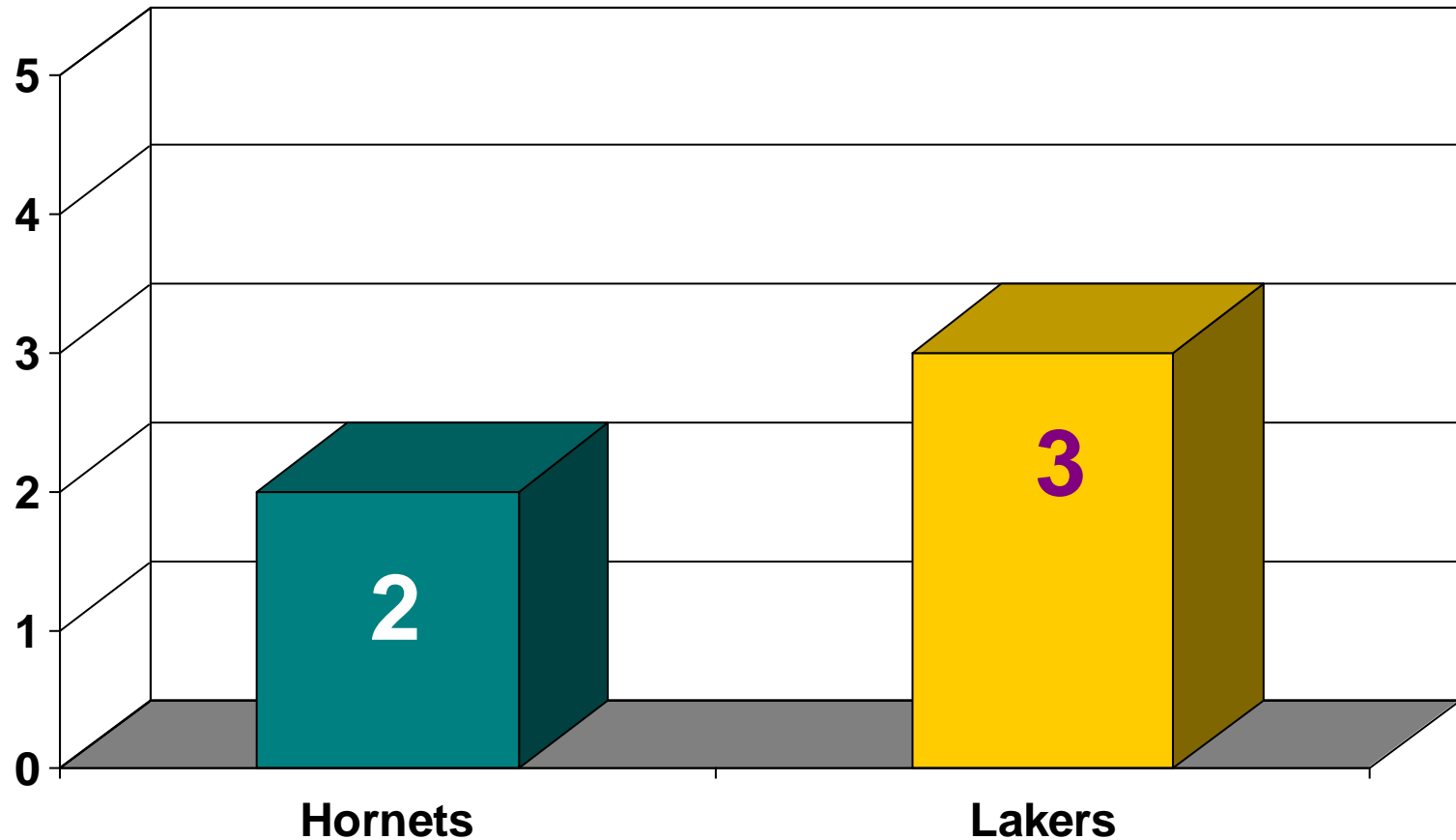


**Individual ATD
Success Rates**

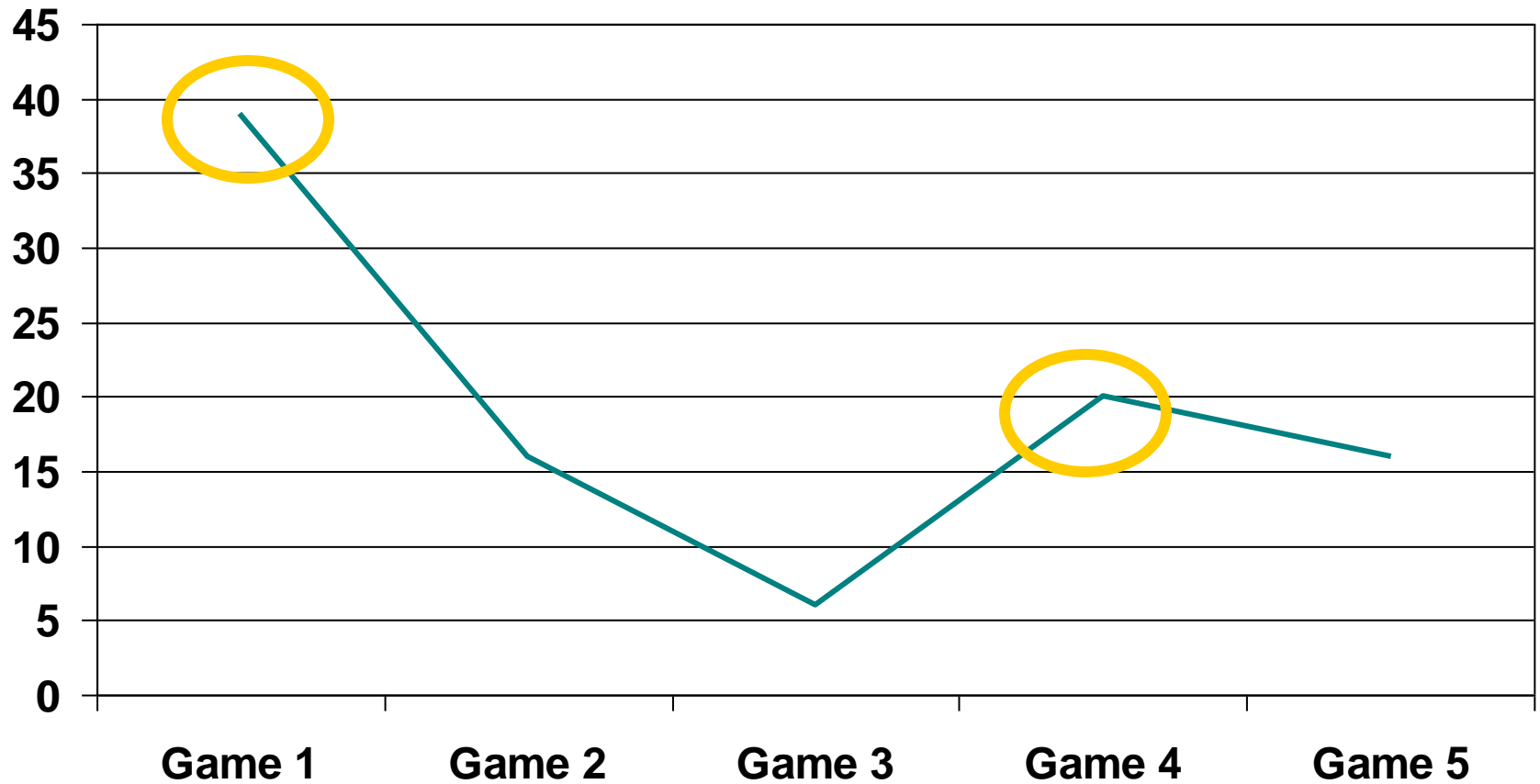
ATD Success: Did not have a new offense or other severe violation to warrant detention while on an ATD

Today ?

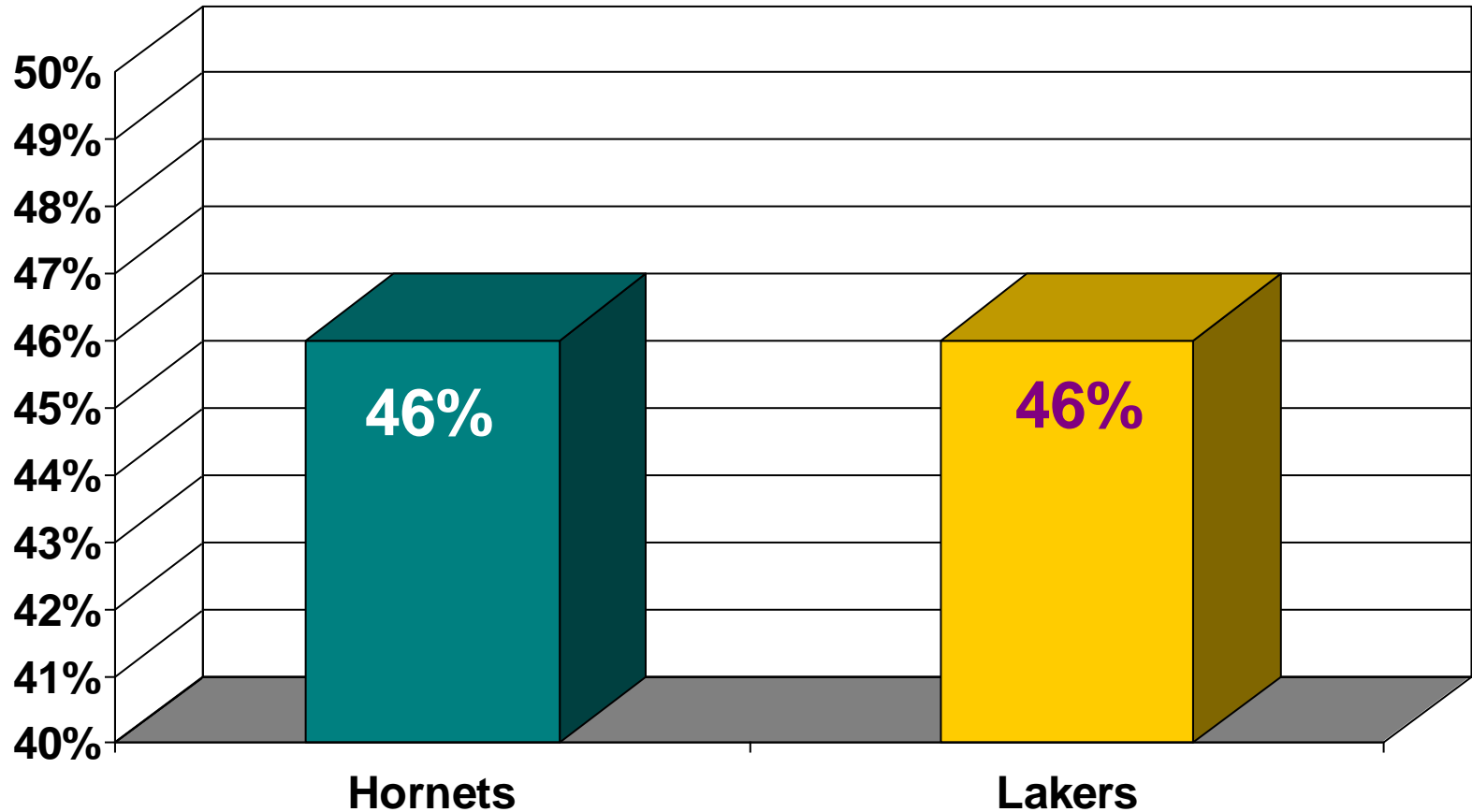
NBA Playoffs – Best of 7 Series



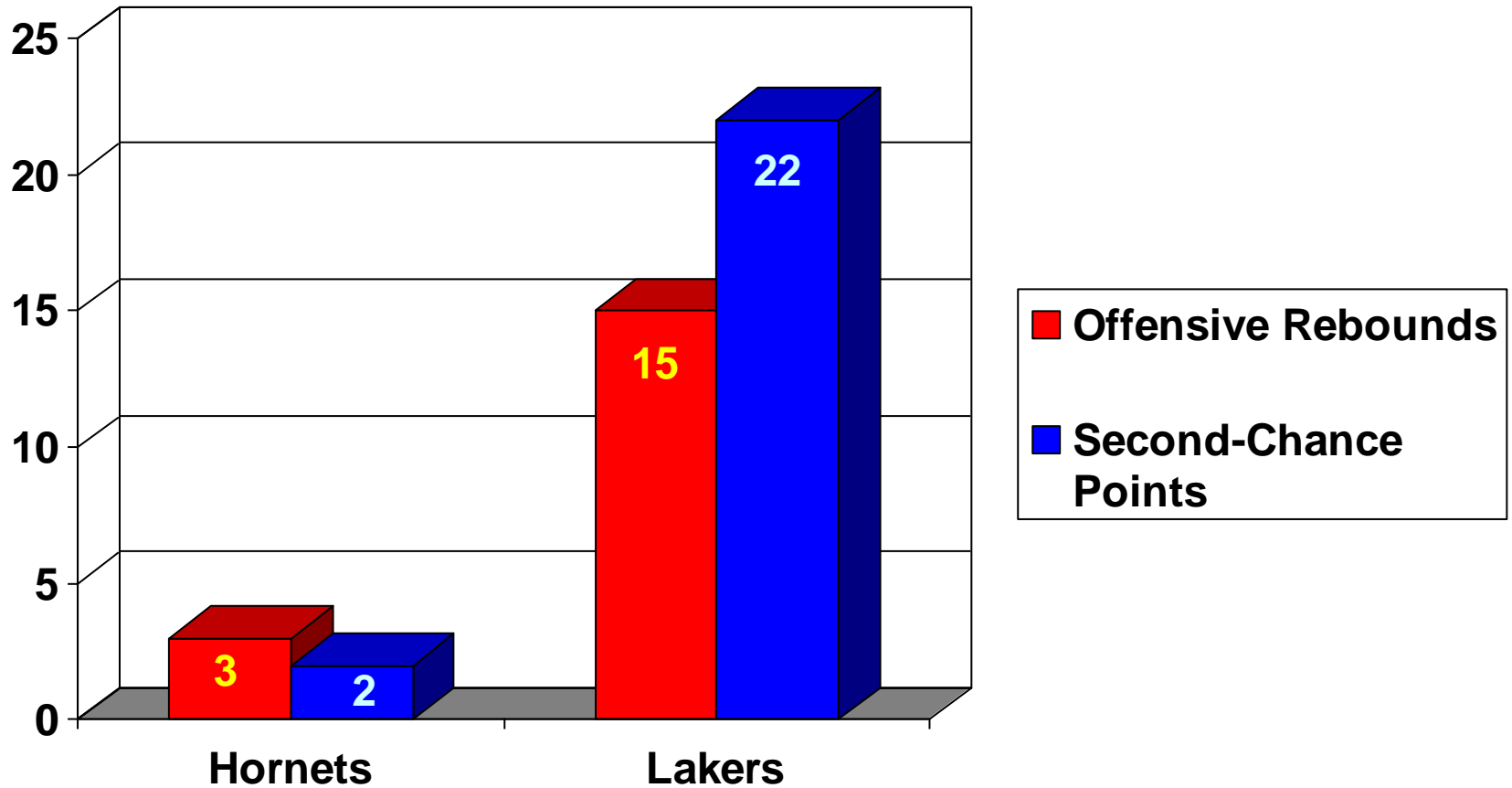
Hornet's Bench



2nd Half Game 5 – Shooting %



2nd Half Game 5

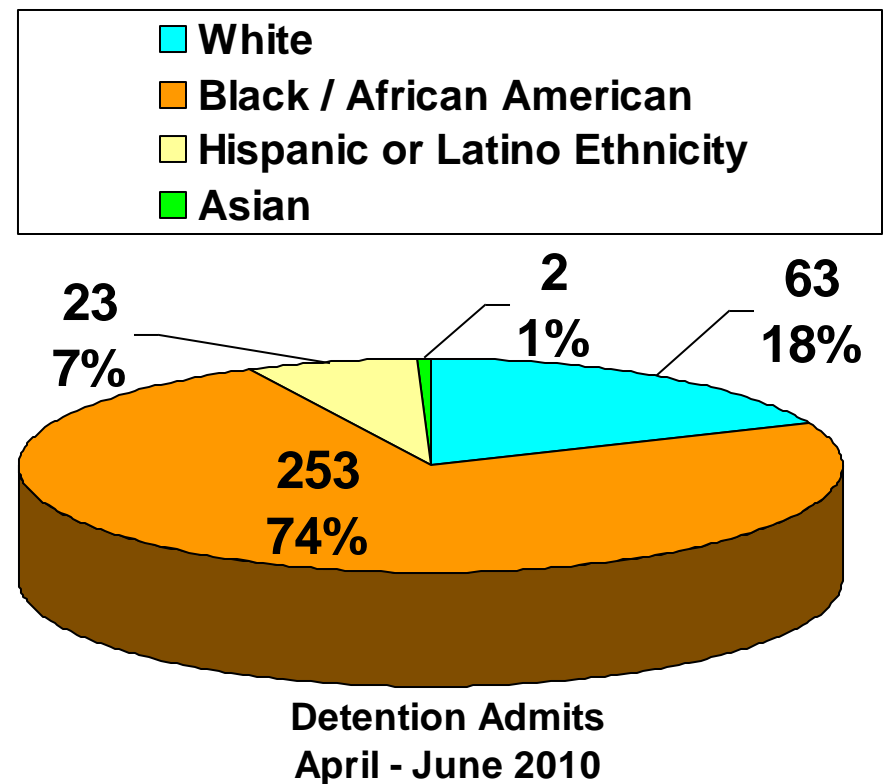
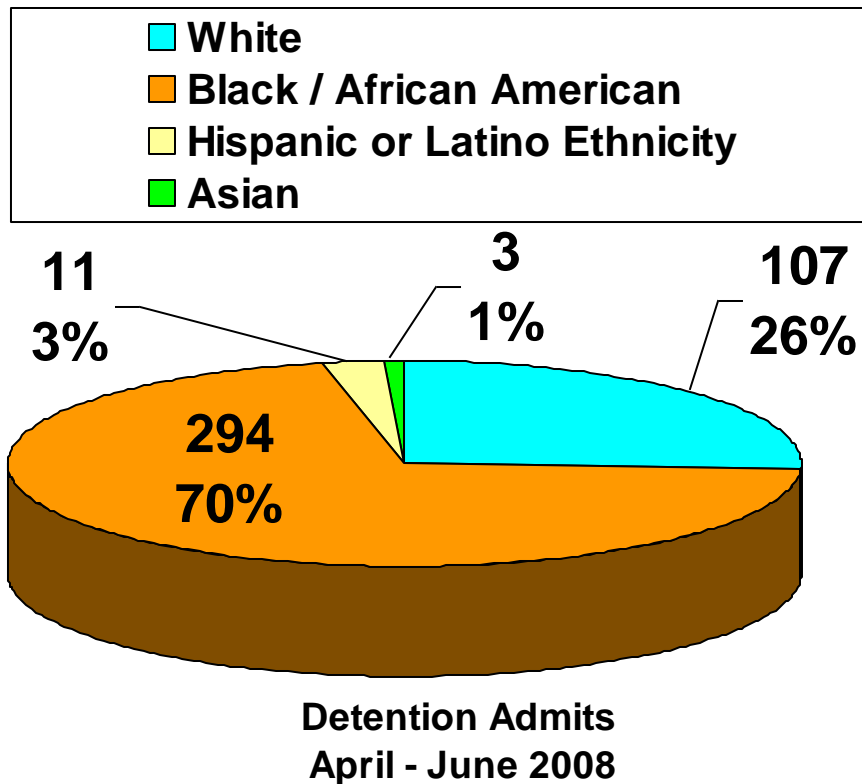


CHRIS PAUL

CAN'T DO IT ALL

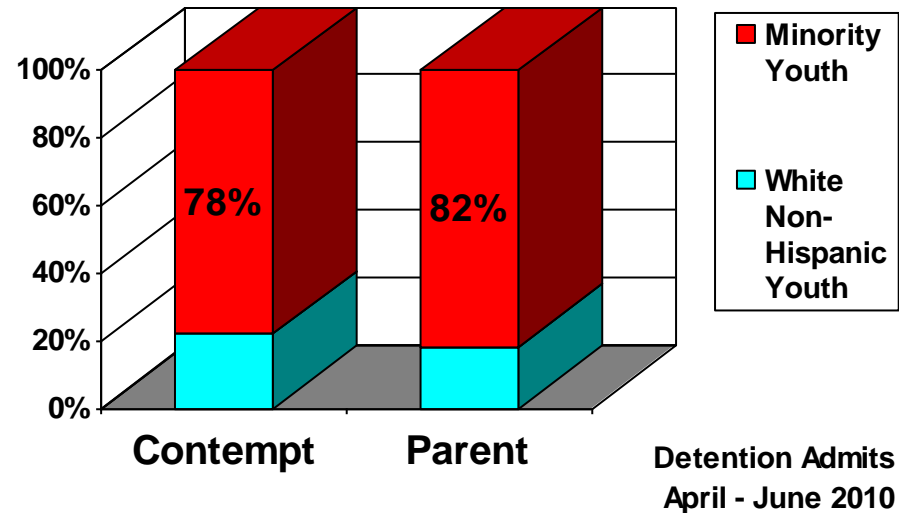
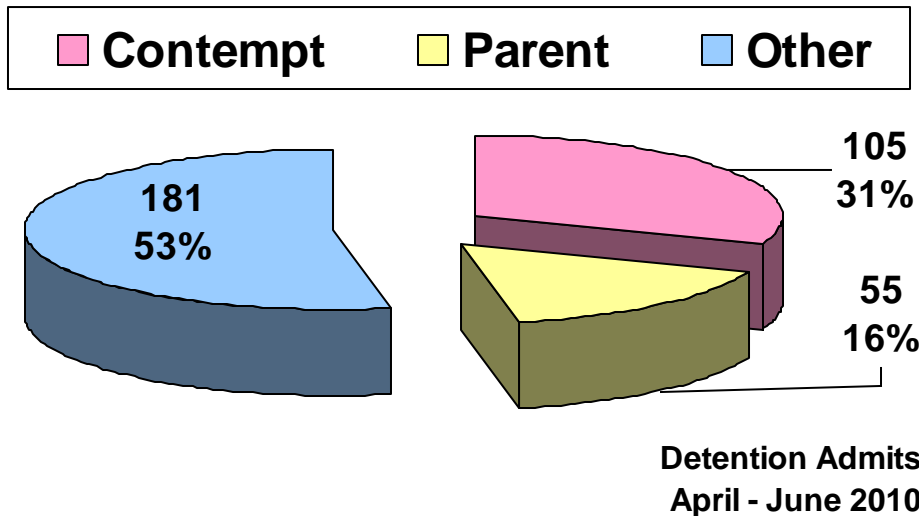
DMC in Detention

Pre and Post DAI



DMC in Detention

Target Areas for Percentage Reduction



- Contempt of Court

- Progressive Sanctions Ladder Implemented that utilizes ATDs more frequently; currently being monitored for effectiveness

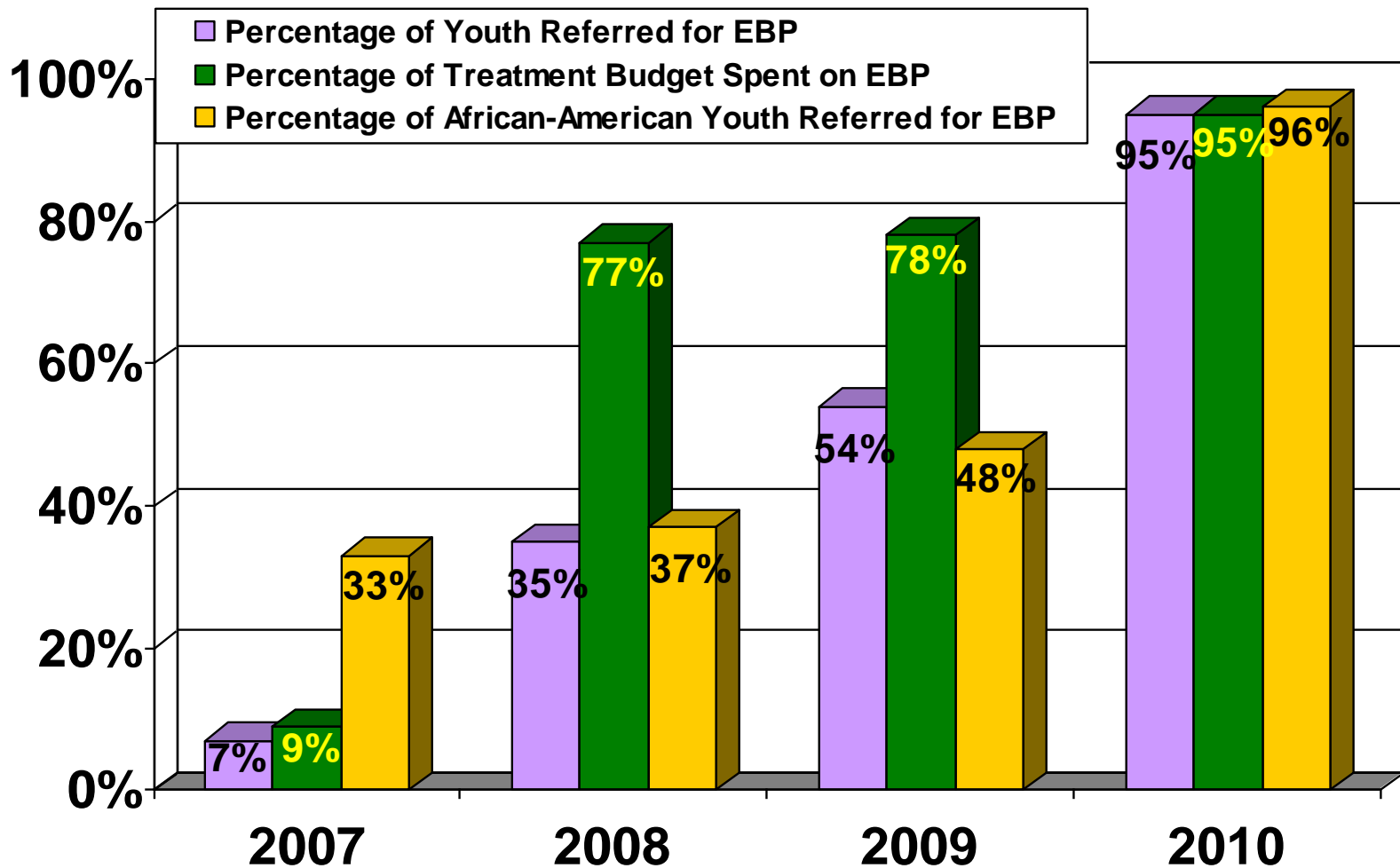
- Parent / Guardian Unable

- Steps taken to hold Parents more accountable in court and to address the need for transportation

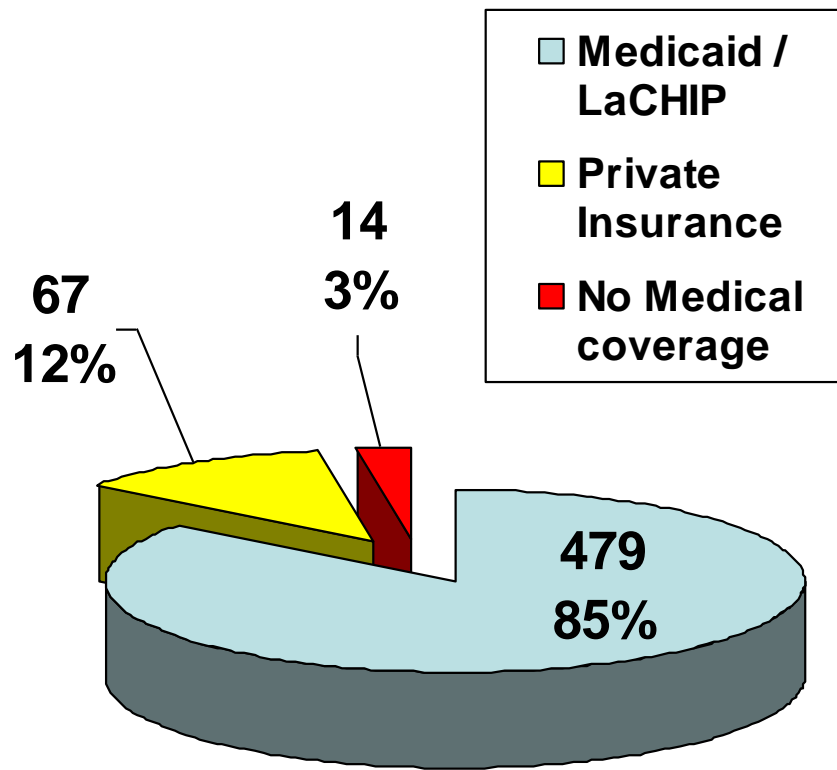
Increased Access to Evidence-Based Practices and Services

- 👍 Individual Therapy
- 👍 **Functional Family Therapy**
- 👍 Aggression Replacement Therapy
- 👍 **Active Parenting for Teens Classes**
- 👍 Moral Recognition Therapy
- 👍 **Substance Abuse Treatment**
- 👍 Trauma-Focused Cognitive Behavioral Therapy
- 👍 **Baby Think It Over Infant Care Program**
- 👍 Sexual Perpetrator Therapy
- 👍 **Boys Town In-Home Family Therapy Program**

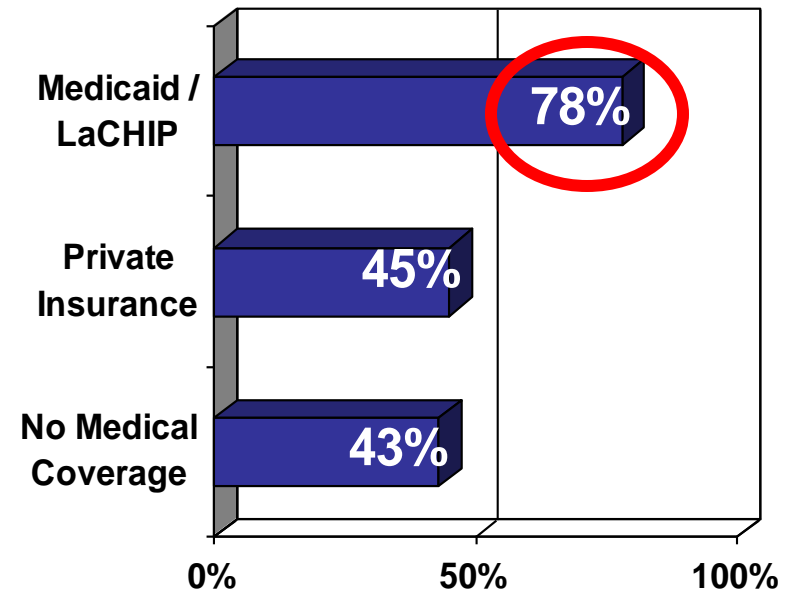
EBP Analysis



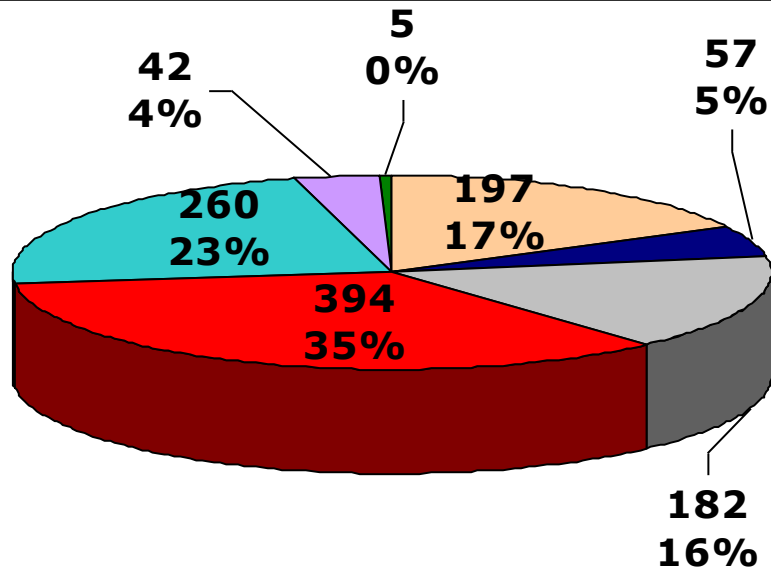
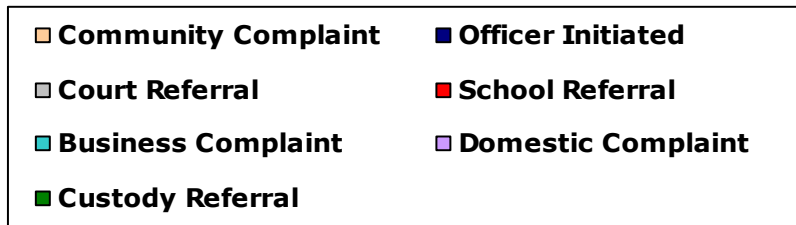
560 Youth Referred for Treatment Services in 2010



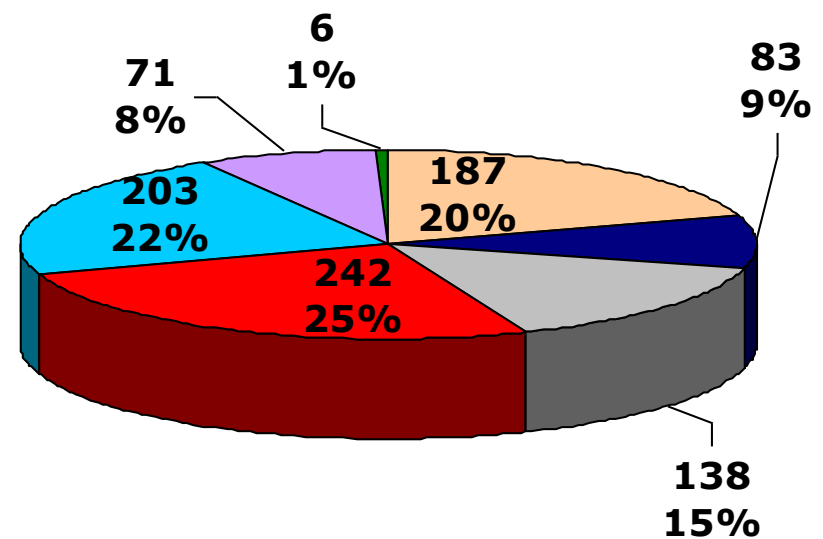
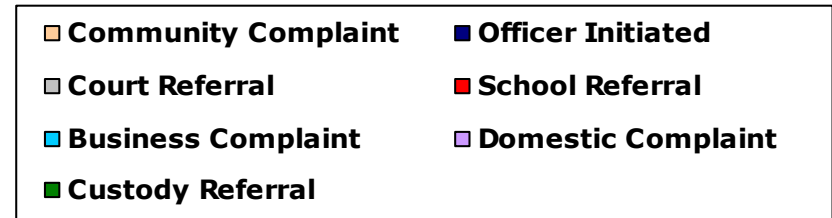
Minority Youth Percentage



Utilization of Data to Identify Target Areas



August-December 2009



August-December 2010

Juvenile Delinquency Arrests

- From August – December 2010, there were 930 arrests, 242 of which came from School Referrals
- This is a decrease of 152 school arrests (39%) from the August – December 2009 timeframe
- As of now, School Referrals make up 25% of the overall arrest numbers; During August – December 2009, they made up 35%

Interventions Developed to Improve School Attendance

- ✓ Read 180 and System 44 (computer based programs that help students become proficient readers) are located in all middle and high schools
- ✓ Academic / Behavior Intervention Teams have been formed on all school campuses. *A/BIT* teams have been charged with implementing interventions to support at risk students.
- ✓ All schools have had training on Positive Behavior Intervention and Support; Data-Driven Program:
 - Tracks in school and out of school suspensions
 - What the infraction is and where (ex: Cafeteria Issues)
 - Tracking the Top Ten students in need of an Intervention

Interventions Developed to Improve School Attendance

- ✓ **Data systems** are used at school sites to make good sound decisions associated with school improvement issues and individual student achievement
- ✓ **Crisis Intervention Training for Youth** was conducted with all School Resource Officers giving them additional information on the handling of at-risk youth
- ✓ Principals more closely scrutinizing passing rates and inserting interventions to minimize the number of over-aged students at each grade level

Over-aged students = Low Graduation Rates and Discipline Problems

Interventions Developed to Improve School Attendance

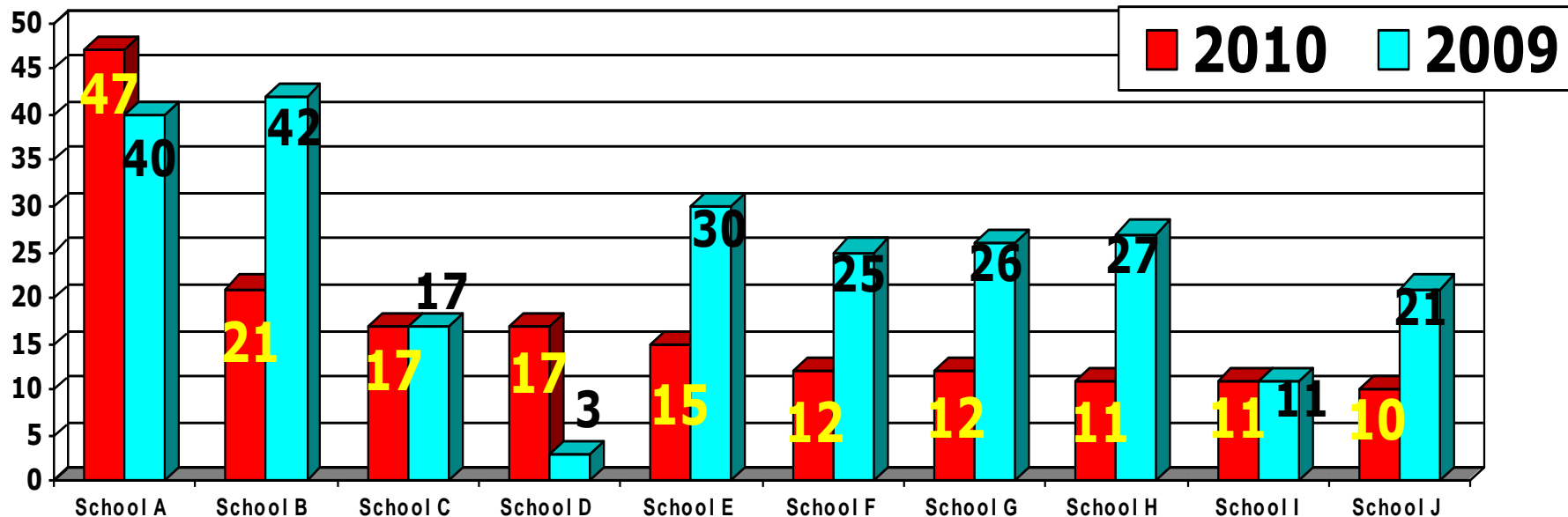
- ✓ Assessments taken from **grades 1 – 10** in language arts and math **6 times a year** to gauge learning ability
- ✓ **FastForward** reading program instituted in lowest performing elementary schools
- ✓ **Four (4)** graduation resource counselors hired for **8 high schools** with incoming 9th graders as their main focus

“An academically successful student is more likely to attend school, stay out of trouble and graduate.” JPPSS Guiding Principle and Philosophy

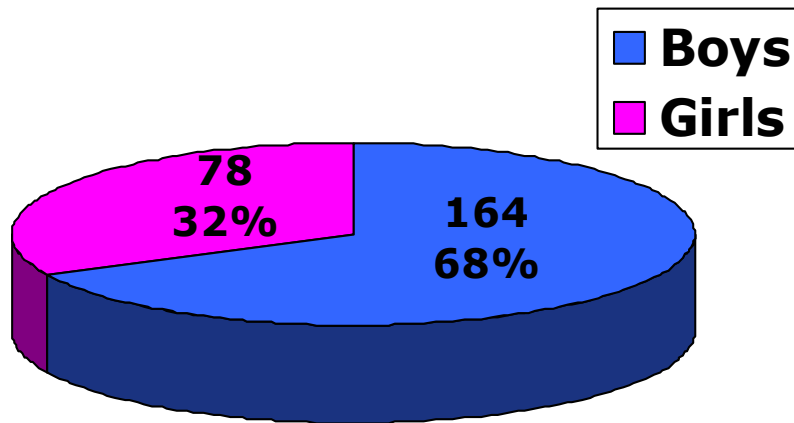
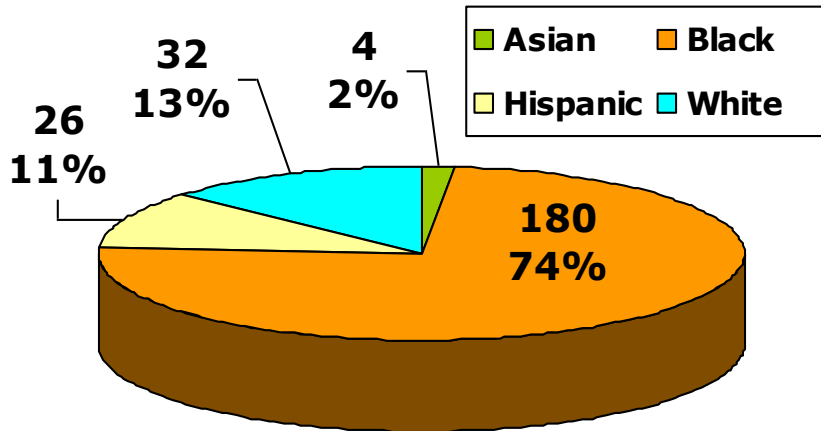
Richard Carpenter, Deputy Superintendent

Top 10 Schools

- The Top 10 Schools make up about **72%** of the School Referrals
- The top School, School A, makes up about **19%** of the School Referrals



Referral Demographics



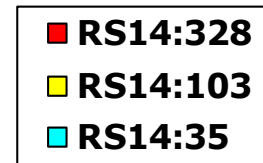
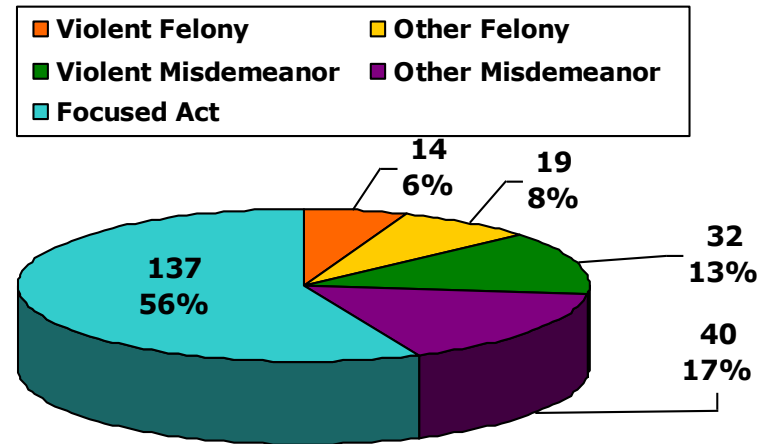
- Disproportionate Minority Contact (DMC) in School Referrals has increased 4% compared to last year at this time
- The minority population of School Referrals is **87%**; compared to 79% of the overall arrest population
- Public School Enrollment is approximately **70%** Minority Youth
- The boy to girl ratio has not changed since last school year; **approximately 2 to 1**

Focused Acts

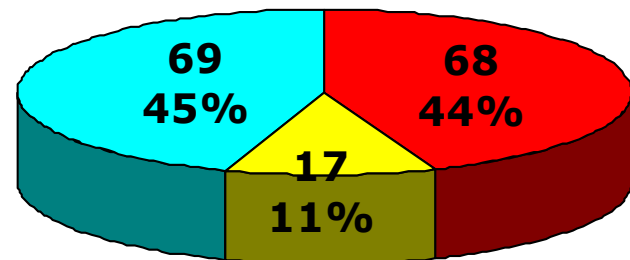
- RS14:328 – **Interference with an Educational Facility**
 - This charge includes, but is not limited to, impeding faculty in the performance of their duties
- RS14:103 – **Disturbing the Peace**
 - This charge includes, but is not limited to, fighting at school and offensive, derisive or annoying words
- RS14:35 – **Simple Battery**
 - This charge includes battery on another student and does not include battery on a teacher or police officer (Violent Misdemeanors)

Offense Breakdown

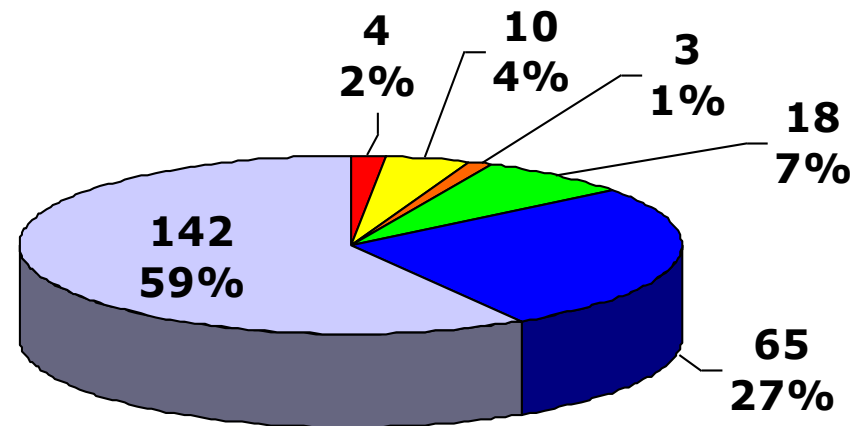
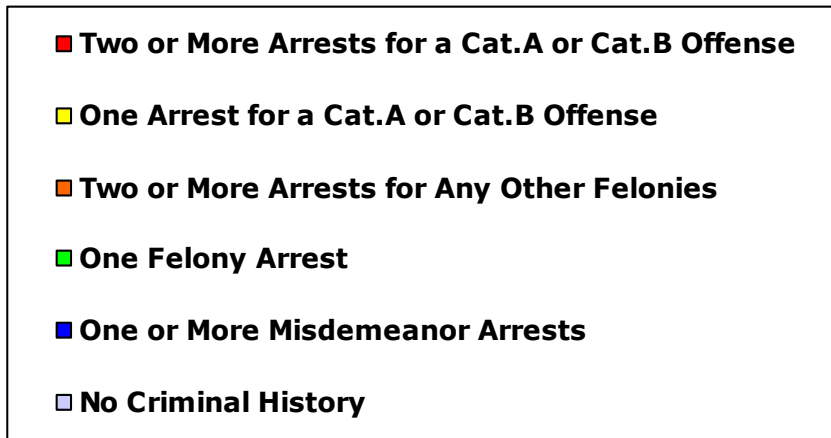
- Last school year, total Focused Acts made up **62% (441)** of the School Referrals and total Violent Felonies and total Violent Misdemeanors made up **14% (101)**
- From August – December of this school year, Focused Acts make up **56% (137)** of the School Referrals and Violent Felonies and Violent Misdemeanors make up **19% (46)**
- Two (2) juveniles were arrested for Firearms



Focused Acts

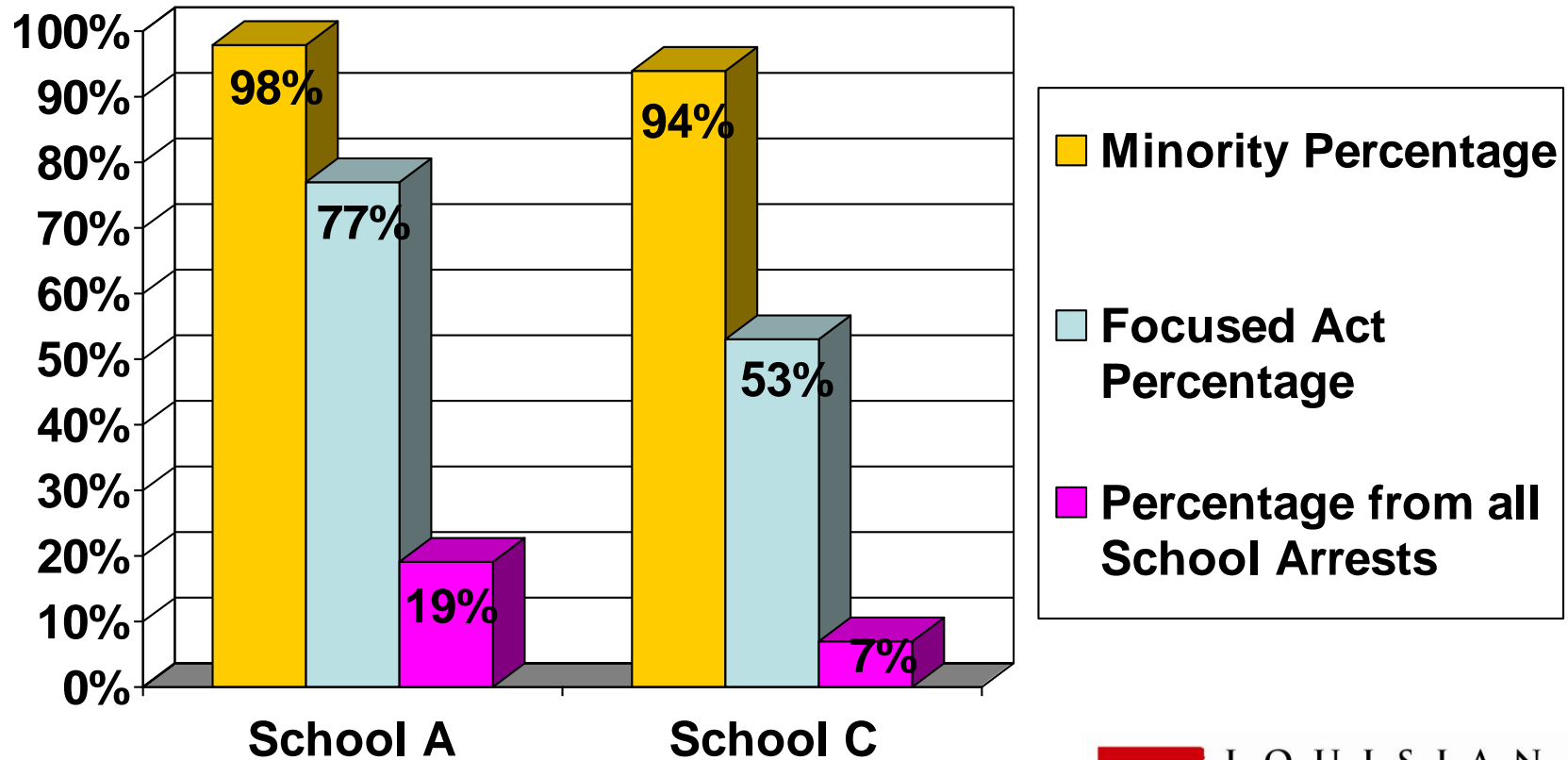


Criminal History



- The majority of the juveniles arrested for School Referrals from August – December 2010 have no criminal history
- Category A and Category B offenses are defined as Very Violent or Assaultive Acts against a person; **8 youth arrested for a Focused Act have had a prior arrest for a Category A or Category B offense**
- **63% of the Focused Acts have no criminal history (86)**

School Comparison



Future Endeavors

- Clayton County, GA
 - Have Judge Steven Teske and his staff visit our school system
- More CIT-Y Training for Police on Campus
- Separation of FINS, status offenders, from Probation
 - Only supervise delinquents

Questions?

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